Mary A Jeanty

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**Profile**

Hardworking and dedicated child advocate with a solid focus on the individualized needs of her students. Patient and empathetic educator who implements lessons that include hands on learning, utilizing a wide range of manipulatives, as well as exposing the students to the world of technology to enhance achievement. Possess great interpersonal and communication skills with school community.

**Professional Experience**

***Special Education Teacher, Whitestone School for Child Development, Whitestone NY***

***Oct 2012-August 2013***

* Identified and implemented goals for special needs students according to their Individualized Education Plan.
* Coordinated and collaborated with parents, teachers, assistants, social workers, occupational therapist, speech therapist, physical therapist and school counselor on a consistent basis.
* Developed yearly IEP goals for students and provided daily instruction that would assist them in reaching these goals.
* Created behavior interventions for children who exhibited problems that refocused them and allowed them to self-monitor their own behavior.
* Utilized diverse techniques of providing instruction, for example, small groups, partnerships and individualized instruction, while offering the flexibility to change or modify original lesson plans to accommodate student’s needs.

***Leave Replacement Teacher, Westbury Middle School, Westbury NY***

***Mar-Jun 2012***

* Provided instruction to 19 special needs students in 6th grade.
* Employed positive interaction with the students in order to gain respect and to ensure a productive learning environment.
* Followed lesson plans left by the classroom teacher so the students had clear and concise directions for execution.
* Collaborated with a team of general and special education teachers to execute interactive and academically appropriate lessons.

***Permanent Substitute, Cornwell Avenue School, West Hempstead, NY***

***2007-2008***

* Provided instruction to students in grades K-5 on a variety of academic levels as left by their classroom teacher.
* Employed positive interaction with the students in order to gain respect and to ensure a productive learning environment.
* Followed lesson plans left by the classroom teacher so the students had clear and concise directions for execution.
* Collaborated and kept open communication with administration and other staff members.

**Education**

Masters in Literacy Degree (2013) Grand Canyon University

Masters of Special Education Degree (2007) Grand Canyon University

Bachelors of Arts Degree (2001) Hofstra University

**Credentials**

NYS Certification-Childhood Education Birth-2

NYS Certification-Childhood Education 1-6

NYS Certification-Students with Disabilities Birth-2

NYS Certification-Students with Disabilities 1-6

NYS Certification-Literacy Birth-2(Pending)

NYS Certification-Literacy 1-6(Pending)